

Announcement!

Future Publications of Oklahoma English Journal & OkCTE Newsletter

The *Oklahoma English Journal* and the Executive Board of the Oklahoma Council of Teachers of English are excited to announce changes to the publishing of the OEJ, the creation of the OkCTE newsletter, and the joint OkCTE-OSCTE newsletter. Due to shifts in digital literacies access, shared NCTE affiliate practices, publication costs, and reader feedback, OkCTE is moving to publishing one long form print and digital journal a year, to be published in Fall, coinciding with our annual fall conference. Readers have seen examples of this long form journal in our 2016, 2017, and 2018 publications. Additionally, OkCTE will publish two digital newsletters a year, scheduled to be published in the Winter (deadline for manuscripts December 1st) and Spring/Summer (deadline for manuscripts April 1st). These newsletters will be sent via email to our membership and accessible online at okcte.org. The Winter newsletter for 2019 will be a shared publication with the newly established and growing Oklahoma Student Council of English affiliate organization. This affiliate group is made up of undergraduate and graduate students interested in connecting across Oklahoma universities to share professional resources, best practices, research, and celebrate literacy expression.

Upcoming Deadlines

Deadline for manuscript submission to the Fall 2019 full journal publication: March 1, 2019

Deadline for manuscript submissions to the Winter 2018/2019 newsletter: December 1, 2018

Deadline for manuscript submissions to the Spring/Summer 2019 newsletter: April 1, 2019

All submissions must clearly indicate whether the manuscript is a submission to the journal or the newsletter. Please identify in the title of your email. Send submissions to jekershen@ou.edu

To submit manuscripts to the Fall 2019 long form print & digital journal:

The *Oklahoma English Journal* invites research articles and practitioner essays, as well as student writing and art, and reflections on teaching English language arts and the humanities from several perspectives. The yearly journal aims to first focus on current research into ELA and literacy, as well as manuscripts focused on theory development of literacy instruction and epistemologies. Second, the journal aims to highlight exemplary student and teacher classroom work from PreK-16 classrooms. These manuscripts should include brief theory/re-

search-based descriptions of the learning and teaching involved, as well as copies of student work (including high quality photographs, PDFs, or word documents) that illustrate the learning and teaching in action. We seek to celebrate what is happening in today's classrooms and engage in conversations around instructional practices at the intersections of literacy learning, artistic expression, and human development.

The Fall 2019 long form journal is not themed, and we welcome all manuscripts that adhere to the guidelines. The Fall journal is a peer-reviewed journal and ALL manuscripts to the annual Fall journal must be blind-review formatted for the purposes of peer review, meaning, there should be no attribution or authorship mentioned in the body of the paper. Submissions must include a separate title page that includes author details. References should be included in the full document but need not count towards the final word count.

Submissions of original work should be submitted as Word Documents in a blinded format, with no identifying information about the author within the manuscript. In the need of citing your own work please cite within text and in the references as (Author, Date).

Please include a separate title page with the following:

Submitting Author Full Name

Additional Authors' Names

Contact address, phone, and email information of submitting author

Professional biography for each author, 2-3 sentences

Student Names as connected to images of student work, etc.

Word count of manuscript

Additional Guidelines for manuscripts to yearly Fall journal review and publication:

Practitioner Articles should be focused on specific units, lessons or classroom experiences in which students have created products illustrating their literate understandings. These manuscripts are theoretically based yet pedagogically applicable, possibly including lesson plans or summaries, photos/examples of student work, reflections on the success (or lack of) the instruction, and explanation of classroom procedures used to facilitate the learning experience.

Research Articles should focus on the explanation and discussion of active research in literacy. These man-

uscripts should be organized to include the following categories, as applicable:

Introduction/rationale, Theoretical framing, Methods, Findings, Discussion, and Implications for future research, practice, and policy.

Theoretical Articles should focus on identifying, exploring, and explaining important concepts in literacy learning and expression. These articles aim to stimulate thinking and conversation in our professional communities, include rich explanations and examples, as well as detailed references to educational theorists, theoretical frameworks, and/or philosophical constructs.

Research, Theoretical, and Practitioner Articles, including references and appendices, should be less than 4,000 words.

All other manuscripts for the Fall journal, such as, *Teaching Reflections*, *Expert Voices*, and *Geographical Views*, should be less than 2,000 words. These shorter essays take up a specific perspective (such as rural schools or a retired teacher's view) and present an issue from that perspective in a professional, detailed manuscript.

Authors are also invited to submit creative, multimodal submissions as well as traditional texts to the Fall journal. OEJ encourages many forms of communication including poetry, prose, narrative, graphic stories, art, and photography.

Please remember: All FALL journal manuscript submissions should be submitted electronically as word documents. Photographs and images may be sent as high-quality PDF or jpeg images to the editor at jekershen@ou.edu

General Submission Guidelines for the Winter and Spring/Summer Newsletters

The OkCTE and OSCTE Newsletters aim to share current events, professional learning opportunities, share teaching tips and student work, include a focus on Oklahoma poetry and poets, as well as highlight materials used in classrooms through Book Reviews and text/materials reviews of all kinds. All submissions to the newsletter are peer-reviewed for editing and publication. Submissions to the newsletter *do not* have to be blind-review formatted.

Teaching Tips should focus on the description of discreet lessons or classroom procedures aimed at learning outcomes. These descriptions may include reflections from the practitioner about how a particular lesson or procedure did or didn't work in the classroom. These descriptive-reflective essays should be less than 1,500 words.

Text/Book Reviews should be between 250-750 words. We welcome student/teacher, student/student, and student/caregiver book reviews exploring two perspec-

tives on the same young adult or children's literature text. We also welcome reviews of professional texts, as well as film/digital media/digital applications and other materials appropriate for classroom use.

When submitting a "book/text review" please clearly identify (1) what you are reviewing (in both title and media format), (2) the kind of text reviewed (e.g., professional or classroom use), and (3) the authorship (e.g., student review, caregiver review, practitioner review, shared review).

Oklahoma Poetry Submissions. This new feature aims to celebrate Oklahoma poets and poetry, past and present. We have a rich literary heritage, and we want to share it. Please submit you and your students' poetry, as well as Oklahoma poems of historical importance for publication.

For all newsletter submissions, please include a separate title page with the following:

Submitting Author Full Name

Additional Authors' Names

Contact address, phone, and email information of submitting author

Professional biography for each author, 2-3 sentences

Word count of manuscript

Student Names as connected to images of student work, etc.

Include clear authorship and publication attributions as needed.

IMPORTANT CONSIDERATIONS FOR ALL SUBMISSIONS FOR JOURNAL AND NEWSLETTER

All submissions should follow APA citation guidelines and must also adhere to the NCTE Guidelines for Gender-Fair Use of Language. <http://www2.ncte.org/statement/genderfairuseoflang/>

All submissions are peer-reviewed.

Submissions of original work should be submitted as Word Documents when applicable. All submissions should include a separate title page.

Oklahoma English Journal and newsletters are peer reviewed and rely on colleagues for timely, constructive reviews of manuscripts.

If you would like to serve as a reviewer for OEJ please contact the editor at jekershen@ou.edu

You can contact OSCTE at OSCTE newsletter editor: Alex Ruggiers, aruggiers@ou.edu and OSCTE President Brody Smith, brodyk15@ou.edu and Vice President Catlin Gardner, catlin.a.gardner-1@ou.edu